

Number of children with SEND by Year group

Year Group >	R	1	2	3	4	5	6
SEN Support	0	1	4	1	3	2	0
EHCP	1	0	1	2	1	0	1
EHCP in Progress	0	1	2	0	1	0	0

Notes:

- 4 EHC's are in progress at the moment with at least 1/2 further submission being sent by the end of the academic year.
- Increased number of children arriving within school who have SEND both in year transfers and new to school.
- Oldham SEND team have noticed an increase in the number of EHC submissions being sent in for assessment.
- Speech and Language waiting lists are delaying things for all children in Oldham approx. waiting times are around 3.5years at the moment.
- We follow the graduated response.

Key Priorities for 2023-2024

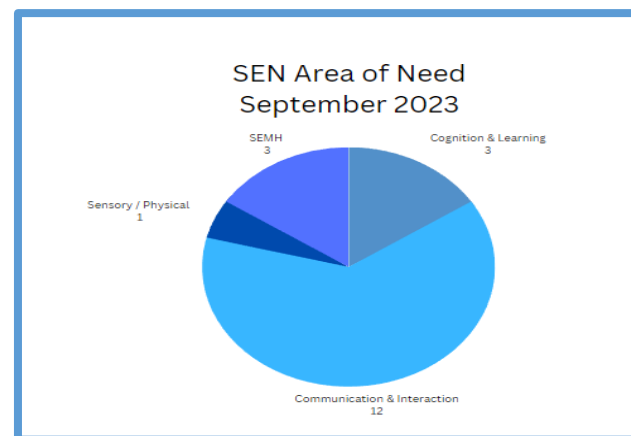
- To embed our parental engagement and continue to implement support sessions for parents.
- To enhance our SEN provision & resources – sensory room, alternative provision, nurture group, life skills etc. To ensure staff are trained in relevant interventions to effectively support the children they work with + trained with the correct interventions/strategies.
- To monitor the use of PIVATs in assessing children with SEN/D across the Federation.

SEND Totals

EHCP	6
SEN Support	12

Attendance 2022-2023

SEND	93.98%
Non- SEND	95.46%



SEND in a Nutshell
East Crompton St James

Strengths

We ensure that every child feels part of our school. Curriculum is broad and balanced including trips/visitors and wow moments. All SEN pupils access work at their level and are assessed accordingly. High quality teaching is adapted where required. Staff CPD is regularly updated. Regular review meetings with teachers and parents. During these meetings children's targets updated based on their progress. Use of staff to support our children based on staff expertise. Relationships with outside agencies are strong. Parental relationships are strong.

Training

LF and AL attend all Oldham SENCo development days. Staff attend required training for speech and language interventions. SEND staff meeting in September 2023. PIVATS Moderation to take place in Autumn term. Team Teach Training completed for all staff. Most staff are trained for ASD Level 1.

How we identify SEND

Class teacher/ parents raise concerns with SENCO using our cause for concern form. (following the graduated response) Discussions and review of what has already been put in place happens. Group interventions to be put in place and then reviewed with parents if required. SEN Support plan and further referrals put in place. Followed by termly reviews with staff, parents, child and outside agencies. Plan do review cycle (PCR)