

Evidencing the impact of the PE and Sport Premium

2023-2024 Action Plan

- **For the academic year 2023-2024, East Crompton ST James' has been awarded the sum of £18,000.**

The amount awarded in 2022-2023 was £18,000.

- **The funding is used to:**
 - Develop or add to the PE and sport activities that the school already offers.
 - Make improvements that will benefit pupils joining the school in future years.

The premium must be spent to fund additional and sustainable improvements to the provision of PE and sport for the benefit of all pupils to encourage the development of healthy, active lifestyles.

The vision for the Primary PE and Sport Premium grant is for “*all pupils to leave primary school **physically literate** with the **knowledge, skills and motivation necessary to equip them for a **healthy, active lifestyle** and **lifelong participation** in physical activity in sport.***”

The funding has been provided to ensure impact against the following **OBJECTIVE**:

To achieve self-sustaining improvement in the quality of PE and sport in primary schools the focus of spending must lead to long lasting impact against the vision (above) that will live on well beyond the Primary PE and Sport Premium funding.

School are expected to achieve self- sustaining improvement in the quality of PE and sport against the following 5 key indicators:

1. The engagement of all pupils in regular physical activity – kick starting healthy lifestyles.
2. The profile of PE and sport being raised across the school as a tool for whole school improvement.
3. Increased confidence, knowledge and skills of all staff in teaching PE and sport.
4. Broader experience of a range of sports and activities offered to all pupils.
5. Increased participation in competitive sport.

Sport Premium 2023/2024 – School Action Plan

PE and sport premium Key outcome indicator (s)	School focus/Intende d outcomes	Actions and strategies	Resources / Cost	Impact on participation and attainment	Evidence to demonstrate sustainable outcomes/next steps
1, 2	To increase awareness of the importance of an active and healthy lifestyle. To empower the children will knowledge of what is a well-balanced diet and active / healthy lifestyle. KS2 children to take part in a Health and Exercise Programme.	• AY to continue to manage the healthy lifestyle project • AY / TB to hold an extra PE lesson for the children about to start the programme. During this they will talk	Printing Costs £50		• Programme to begin in HT 2.

	The programme will test the children's fitness levels and then help them devise a 6 week programme to improve these.	about Nutrition, Exercise, Sugar and other healthy lifestyle themes. • AY to help the children set targets and evaluate their programme. • Children to keep an exercise and food diary during the programme to give them a better understanding of how to target exercise to improve specific test results and which			
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		foods are in which food group. What do these foods do in the body?			
1,2	To continue our take on the daily mile. We are calling the 10 minute daily blast. Children will take part in a 10minute workout everyday they do not have PE. This may be a run, fitness video or any activity which raises the heart rate. This will mean all children are doing at least 2hrs 30min of high intensity activity a week in school (PE and 10 min blast) – this is	• AY to co-ordinate a timetable for classes to access their 10 minutes. This will give more structure and will become part of that classes day on a weekly basis. • Staff given ideas of what to do if they can't get their children outside. • All children can take	AY to plan. Any printing costs / banners.		• Classes will use a ten minute blast as a when they need to in their class.

	not including active time during break/lunch etc. We want to make this 10 minutes the norm.	part as they will do this in their uniform.			
1,2	Run a pedometer class challenge. Each KS2 class over the federation to have 2 goes minimum with the watches.	- Classes to be given the watches on a weekly rota. - Class scores to be calculated by the class (Links to numeracy)	AY to plan rota for the watches.		Classes to get access to the watches in HT 1/2
1, 2, 4	Each class to be allocated 2 hours of PE per week. All children to get a broad and well balanced programme of work in line with the	Timetable to ensure all pupils have access to PE. A well planned Long Term PE plan.	AY £13,000	Timetables	

	National Curriculum.				
1,2,4	To hire Dance Specialists to lead the Unit of Dance and able staff to access CPD alongside them.	AY to contact Dance Specialist to lead the unit of Dance. Lessons to be taught by dance specialist along with an after school club.	External Provider £450	Dance Specialist booked .	
2, 3	To further develop staff knowledge, confidence and skills in teaching PE and sport (To allow a smooth exit strategy. Work alongside staff to try and look how we can get classes more active.	Teachers to attend and work alongside the sports coach and assistant All staff to have access to updated schemes of work which have been written by the sports coach To support staff CPD through Sport Dev /	AY / TB – In total cost. Dance Specialist	Dance Specialist Booked	Scheme of work available to all.

		SSP training when needed. Staff can be offered 'Active Maths' training. Active Schools Heat Map completed by AY.			
1, 2, 4	To continue to fund a sports assistant to help deliver a well-balanced PE programme / curriculum throughout the school. The sports assistant will take a lead on further after school clubs and lunchtime activities. The sports assistant to enhance PE programme already in place with extra sessions for	To pay a sports assistant to support current PE and extra-curricular activities.	TB - £8,735	• Enables each child to get more PE sessions • Enabled children to access more after school clubs	• PE Timetable

	classes (longer sessions).				
2, 3, 4 & 5	To run a variety of after school sports activities. These will be on a Monday, Tuesday, Wednesday and Thursday.	To offer after school opportunities to all children in the school.	AY / TB	All children have access to an after school club.	
1,2,4	To reapply and run HAF programmes for all FSM children at ECSJ plus any child targeted by school.	AY to apply for funding and organise plan of activities. Next funding available for Christmas break	AY		
5	To access as many competitions as possible throughout the year. Access the 'Free' competitions	To timetable competitions into Yearly Calendar. Access 'Free' Competitions. AY / TB to take children	AY /TB Cost included.		

	offered by the SSP. To take part in the Crompton House Schools Cluster. (on Tuesday PM) – link in with ECSJ. To take part in the Oldham Schools Football League To start organising Federative ‘Matches’ aimed at all children regardless of ability. More Federative PE interventions to take place To see on field success like 2022-23	to competitions so not effecting the staffing in classes. More competitions accessed at all levels to allow: A Teams B Teams C Teams and below. Gifted and talented SEN Aim to let all Year 6 children take part in a competition before the end of the academic year.			
1, 3, 4, 5	Continue and expand the very successful	Arrange a schedule of events	Mini Bus Cost		

	federative sports challenges to keep increasing opportunities for all children to take part in inter federation competitions throughout the year. Expand the G and T / SEN sessions to include specific sports:	throughout the year – both in Sport and Chess. Support all staff in leading their class team throughout the competitions School sports day. (Celebration of sport) Football tournament days KS1 and KS2.	£5,810 AY / TB to organise challenges. Cost of medals / Trophies £150		
1,2,5	To continue to reward children in KS2 for participating in the ESAA award scheme.	Any child who took part in the ESAA scheme received a badge.		•	•
1,2,4	To increase the focus on allowing children to access personal best activities.	AY to focus these in PE lessons. Examples include:	AY to lead	•	

	Focus on children challenging themselves. Can they get better? Can they go away from school and work on improving a chosen skill. KS2 children will have 1 PE lesson per half term to record personal best scores with improvement being monitored.	Cross Country Bleep Test Fitness circuits Rowing / Treadmill / Bike Challenges In KS1 during lessons – catching challenges etc..			
1, 2	To increase awareness of the importance of an active and healthy lifestyle	To deliver healthy lifestyle lessons to children in KS1 and KS2 Classes to use the Castleshaw Centre for trips – including a residential for Year 6. Coaches to talk during		•	

		lesson about how the children feel? What effect does exercise have?			
1, 4	To audit current resources and purchase additional equipment where needed. School to purchase equipment to enhance personal best sessions: More fitness equipment for use at clubs and Lunchtimes etc.	Audit Buy new PE equipment where needed – focus on buying rowing machine.	Cost of equipment £300		Audit to be done for 23-24
1,2,4	To allow any children who are not at National Expected Levels in Swimming to continue to attend. Swimming to be moved to OCL.	Swimming groups to be changed to target children not reaching the expected standards. Staff to be reach and	TB to lead £2,730	All children who do not reach expected standards will get to these before Year 6.	- Children will be confident and safe in the water. - Swimming data - Use Swimphony to track swimmers

	Year 4 will start attending in Sept. Half a class per week for the full year. When a child reaches expected levels then they will be replaced by a Year 5/6 who did not reach expected levels	rescue trained.			
1, 2	To develop whole school awareness of current issues in the world and how sport can be used to raise awareness, fundraise and support these causes. Develop a school sports council who organise sport fundraisers for whole school improvement as well as being a student voice for what they would like to see in PE.	Work alongside School Council and Fundraising Group. Discuss with school council and identify charities to support and ideas for activities which can contribute towards fundraising.	Letters. Sponsor forms. AY/TB		
1,2,4	To improve the process of	Link with school		•	•

	listening to the 'children's voice' when it comes to PE. What do they want to see more / less of? What do they enjoy? Develop a school sports council who organise sport fundraisers for whole school improvement as well as being a student voice for what they would like to see in PE.	council to put PE on the agenda. Coaches to use beginning of one lesson every HT to ask the children what they have enjoyed etc.. Kabocca			
1,2,4,5	To improve the links with local clubs. Be able to offer our children opportunities outside of school.	Local clubs to be invited to school to run taster sessions to attract children. Staff to have knowledge of local clubs to send children to the desired club.	AY to contact clubs	•	

2	To maintain a GOLD sports mark in partnership with the SSP 2022/23 Gold was achieved.	AY to attend meetings and gather evidence to enable school to obtain a sports mark award.			
1,4	All children to access Forrest School delivered by leader. Children to experience this in new enhanced area at STM. This will enhance their outdoor and adventurous activity sessions with each class doing Orienteering and outdoor learning.	Chloe Wilde to deliver the sessions throughout the school	£31,401 Mini Bus to STM		

Budget

School budget will be used alongside the Sports Premium money to supplement any monies needed.