

Evidencing the impact of the PE and Sport Premium

2022-2023 School Review

- **For the academic year 2022-2023, East Crompton St James' has been awarded the sum of £18,000.**

The amount awarded in 2021-2022 was £18,000.

- **The funding is used to:**
 - Develop or add to the PE and sport activities that the school already offers.
 - Make improvements that will benefit pupils joining the school in future years.

The premium must be spent to fund additional and sustainable improvements to the provision of PE and sport for the benefit of all pupils to encourage the development of healthy, active lifestyles.

The vision for the Primary PE and Sport Premium grant is for “*all pupils to leave primary school **physically literate** with the **knowledge, skills and motivation necessary to equip them for a **healthy, active lifestyle** and **lifelong participation** in physical activity in sport.***”

The funding has been provided to ensure impact against the following **OBJECTIVE**:

To achieve self-sustaining improvement in the quality of PE and sport in primary schools the focus of spending must lead to long lasting impact against the vision (above) that will live on well beyond the Primary PE and Sport Premium funding.

School are expected to achieve self- sustaining improvement in the quality of PE and sport against the following 5 key indicators:

1. The engagement of all pupils in regular physical activity – kick starting healthy lifestyles.
2. The profile of PE and sport being raised across the school as a tool for whole school improvement.
3. Increased confidence, knowledge and skills of all staff in teaching PE and sport.
4. Broader experience of a range of sports and activities offered to all pupils.
5. Increased participation in competitive sport.

Sport Premium 2022-2023 School Review

PE and sport premium Key outcome indicator (s)	School focus/Intende d outcomes	Actions and strategies	Resources / Cost	Impact on participation and attainment	Evidence to demonstrate sustainable outcomes/next steps
1, 2	To increase awareness of the importance of an active and healthy lifestyle. To empower the children will knowledge of what is a well-balanced diet and active / healthy lifestyle. KS2 children to take part in a Health and Exercise Programme.	• AY to continue to manage the healthy lifestyle project • AY / TB to hold an extra PE lesson for the children about to start the programme. During this they will talk	Printing Costs £50	• Children developed their own fitness programme – hopefully to lead a sustained healthy and active lifestyle. • Children gained a better understanding of health and exercise – hopefully leading to a more active and healthy life	• Health and Exercise Booklet Children in Year 6 did an 8 week health and fitness programme. They compared fitness results before and after. Children took part in a nutrition lesson looking a different foods, food types, sugars etc..

	The programme will test the children's fitness levels and then help them devise a 6 week programme to improve these.	about Nutrition, Exercise, Sugar and other healthy lifestyle themes. • AY to help the children set targets and evaluate their programme. • Children to keep an exercise and food diary during the programme to give them a better understanding of how to target exercise to improve specific test results and which		away from school.	Children set themselves continuous goals to work on. This will be done again in 2023-2024 year.
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		foods are in which food group. What do these foods do in the body?			
1,2	To continue our take on the daily mile. We are calling the 10 minute daily blast. Children will take part in a 10minute workout everyday they do not have PE. This may be a run, fitness video or any activity which raises the heart rate. This will mean all children are doing at least 2hrs 30min of high intensity activity a week in school (PE and 10 min blast) – this is	• Flexible timetable for teachers to use as and when needed	AY to plan. Any printing costs / banners.	• All children active at school every day. • Children access 2hrs 30 minutes of intense activity per week.	• Class took part in a ten minute blast in many forms. • Active Play, Daily Mile, • This has become a part of classes own day, each class teacher knows when this fits best for their class. • Pupils use a track around playground to perform a ten minute blast

	not including active time during break/lunch etc. We want to make this 10 minutes the norm.				
1, 2, 4	Each class to be allocated 2 hours of PE per week. All children to get a broad and well balanced programme of work in line with the National Curriculum. All KS2 classes to be allocated an adventurous PE afternoon on a 4 weekly cycle.	Timetable to ensure all pupils have access to PE. A well planned Long Term PE plan.	AY £13,000	• All children accessing a well- balanced curriculum. • All children have 2 hours of PE per week.	• PE Timetable • PE long term plan. KS2 classes took part in extra PE – focussing on personal bests and adventurous activities.
1,2,4	To develop the programme of outdoor, adventurous and ‘off curriculum’ activities	All KS2 classes to be allocated an adventurous PE afternoon on a 4 weekly cycle.	AY/TB Time Any external activities	• KS2 children get to access adventurous and outdoor PE on a 4 weekly cycle.	• PE timetable • All KS2 children took part in this. They did numerous orienteering lessons.

	further – using these activities to enhanced cross curricular links. -Orienteering (Using I pads) Archery	Activities to link more with other subjects, e.g. orienteering using the I-Pads, answering questions about various subjects.		• Improvements in teamwork • Children try new sports / activities	
1,2,4	To hire Dance Specialists to lead the Unit of Dance and able staff to access CPD alongside them.	AY to contact Dance Specialist to lead the unit of Dance. Lessons to be taught by dance specialist along with an after school club.	£450	• Children will get dance coaching by a specialist in that field.	• Dance specialist was brought in for CPD for sports leaders. Qualified Dance staff delivered Dance to the children. • Booked again for 2023-24
2, 3	To further develop staff knowledge, confidence and skills in teaching PE and sport (To allow a smooth exit strategy.	Teachers to attend and work alongside the sports coach and assistant All staff to have access to updated	AY / TB – In total cost.	• Staff feel more confident delivering various PE sessions.	• Scheme of work available to all. • Dance tutor did some CPD with each class/ staff member. Re booked for November

	Work alongside staff to try and look how we can get classes more active.	schemes of work which have been written by the sports coach To support staff CPD through Sport Dev / SSP training when needed. Staff can be offered 'Active Maths' training. Active Schools Heat Map completed by AY.			Lessons taught by teaching staff will follow the scheme of work
1, 2, 4	To continue to fund a sports assistant to help deliver a well-balanced PE programme / curriculum throughout the school. The sports assistant will take a lead on further after	To pay a sports assistant to support current PE and extra-curricular activities.	TB - £8,735	Enables each child to get more PE sessions	- PE Timetable - PE assistant now delivers sessions to children meaning more lessons can be delivered

	school clubs and lunchtime activities. The sports assistant to enhance PE programme already in place with extra sessions for classes (longer sessions).				
2, 3, 4 & 5	To run a variety of after school sports activities. These will be on a Monday, Tuesday, Wednesday and Thursday.	To offer after school opportunities to all children in the school.	AY / TB £15 per session	All children have access to an after school club.	Monday – Multi Sports 34 different attendees Tuesday – Dance 22 different attendees Wednesday – Multi Sports 37 different attendees Thursday – Football

					46 different attendees
1,2,4	To reapply and run HAF programmes for all FSM children at ECSJ plus any child targeted by school.	AY to apply for funding and organise plan of activities.		Children able to attend HAF projects based at STM. School mini bus used to take them.	This will continue from October 2023. Easter HAF 12 children attended Summer HAF 24 children attended.
5	To access as many competitions as possible throughout the year. Access the 'Free' competitions offered by the SSP. To take part in the Crompton House Schools Cluster. (on Tuesday PM) – link in with STM. To take part in the Oldham Schools Football	To timetable competitions into Yearly Calendar. Access 'Free' Competitions. AY / TB to take children to competitions so not effecting the staffing in classes. More competitions accessed at all levels to allow: A Teams B Teams	AY /TB Cost included.	- Children accessed many competition this year- our most ever. - School were very successful at these competitions. - School entered the Oldham Schools Football League as well as the Shaw League. Competitions were for A	School to remain part of the clusters and access as many competitions as we can at all levels and abilities. MUFC Football (Year 3) - 4th CHS Football – 3rd CHS Netball - 3rd SEN Bowling – 4th CHS Tag Rugby – 3rd CHS Dodgeball – 3rd CHS Girls Football - 2nd CHS Cross Country – 2nd MUFC (Year 4) -6th

	League, boys and girls. To be part of the Crompton House Friday Football League To start organising Federative 'Matches' aimed at all children regardless of ability.	C Teams and below. Gifted and talented SEN Aim to let all Year 6 children take part in a competition before the end of the academic year.		teams, B teams, SEN, Children who have never took part before.	CHS Handball – Non Competitive CHS Athletics – 3rd CHS Cricket – 3rd Oldham Schools Football League Shaw Football League – 3rd Children took part in numerous PE interventions within the federation aimed at children who needed the boost to their PE skills and confidence. Competition Data: 183 Total Entries 111 Boys 72 Girls ALL YEAR 6 CHILDREN attended a competition. 62 different children attended an event
1, 3, 4, 5	Continue and expand the very successful	Arrange a schedule of events	Mini Bus Cost	ALL children in the school took part in a Federative	Challenge to run in 2023-24 and be expanded again.

	federative sports challenges to keep increasing opportunities for all children to take part in inter federation competitions throughout the year.	throughout the year – both in Sport and Chess. Support all staff in leading their class team throughout the competitions School sports day. (Celebration of sport) Football tournament days KS1 and KS2.	£5,810 AY / TB to organise challenges. Cost of medals / Trophies £150	Sports Challenge v STM. EYFS – Year 6 Gifted and Talented Competition SEN competition 84 KS2 children took part in a inter school Football Competition ALL children took part in a celebration of sport day.	
1,2,5	To continue to reward children in KS2 for participating in the ESAA award scheme.	Any child who took part in the ESAA scheme received a badge.		• Children engage well every year in the award scheme. • Very good personal best challenges.	• In the long term plan for 23-24
1,2,4	To increase the focus on allowing children to access personal best activities.	AY to focus these in PE lessons. Examples include:	AY to lead	• Personal best sessions are done by all KS2 classes.	• In Long term plan for 23-24

	Focus on children challenging themselves. Can they get better? Can they go away from school and work on improving a chosen skill. KS2 children will have 1 PE lesson per term to record personal best scores with improvement being monitored.	Cross Country Bleep Test Fitness circuits Rowing Challenges In KS1 during lessons – catching challenges etc..		Class did 1 lesson per half term to track their PB. Children recorded own scores.	
1, 2	To increase awareness of the importance of an active and healthy lifestyle	To deliver healthy lifestyle lessons to children in KS1 and KS2 Classes to use the Castleshaw Centre for trips – including a residential for Year 6.		- Lessons delivered to KS2 about healthy eating and sugar. - HAF project has a food making element to it.	

		Coaches to talk during lesson about how the children feel? What effect does exercise have?			
1, 4	To audit current resources and purchase additional equipment where needed. School to purchase equipment to enhance personal best sessions: Rowing Machine Extra equipment purchased as and when needed to enhance OAA. Try Golf	Audit Buy new PE equipment where needed – focus on buying rowing machine.	Cost of equipment £300	New equipment purchased when needed. Shared resources with STM	
1,2,4	To allow any children who are not at National	Swimming groups to be changed to target	AY to lead	All children who do not reach expected standards will	- Children will be confident and safe in the water. - Swimming data

	Expected Levels in Swimming to continue to attend. Swimming to be moved to OCL. Year 4 will start attending in Sept. Half a class per week for the full year. When a child reaches expected levels then they will be replaced by a Year 5/6 who did not reach expected levels	children not reaching the expected standards. Staff to be reach and rescue trained.		get to these before Year 6.	Use Swimphony to track swimmers
1, 2	To develop whole school awareness of current issues in the world and how sport can be used to raise awareness, fundraise and support these causes. Develop a school sports council who organise sport fundraisers for whole school	Work alongside School Council and Fundraising Group. Discuss with school council and identify charities to support and ideas for activities which can contribute	Letters. Sponsor forms. AY/TB	Fundraising event done for the school PTA – Pancake challenge. This money goes towards Panto.	Continue as and when in 23-24

	improvement as well as being a student voice for what they would like to see in PE.	towards fundraising.			
1,2,4	To improve the process of listening to the 'children's voice' when it comes to PE. What do they want to see more / less of? What do they enjoy? Develop a school sports council who organise sport fundraisers for whole school improvement as well as being a student voice for what they would like to see in PE.	Link with school council to put PE on the agenda. Coaches to use beginning of one lesson every HT to ask the children what they have enjoyed etc..		• Kobocca survey done with the children. • This highlighted what they would like to do and see.	• Long term plan and after school sessions tweaked to action the responses given. • Repeat a Kobocca in HT1
1,2,4,5	To improve the links with local clubs. Be able to offer our children	Local clubs to be invited to school to run taster sessions to	AY to contact clubs	Children have been signposted to local clubs to take part	

	opportunities outside of school.	attract children. Staff to have knowledge of local clubs to send children to the desired club.		Links to Crompton CC strong.	
2	To obtain a silver sports mark in partnership with the SSP 2021/22 Bronze was achieved.	AY to attend meetings and gather evidence to enable school to obtain a sports mark award.		School achieved a GOLD AWARD	
1,4	All children to access Forrest School delivered by new leader. Children to experience this in new enhanced area at STM. Children to be bused to STM	Chloe Wilde to deliver the sessions throughout the school	£31,401	- All children in school accessed Forest School / outdoor learning. - All Children had bi weekly or half termly lessons.	Timetabled lessons

Budget

School budget will be used alongside the Sports Premium money to supplement any monies needed.

Swimming

On leaving 91% of children had reached expected levels by the end of Year 6.

In Year 4, 58% of the children have already passed the expected levels.