

Evidencing the impact of the PE and Sport Premium

2022-2023 Action Plan

- **For the academic year 2022-2023, East Crompton St James' has been awarded the sum of £18,000.**

The amount awarded in 2021-2022 was £18,000.

- **The funding is used to:**
 - Develop or add to the PE and sport activities that the school already offers.
 - Make improvements that will benefit pupils joining the school in future years.

The premium must be spent to fund additional and sustainable improvements to the provision of PE and sport for the benefit of all pupils to encourage the development of healthy, active lifestyles.

The vision for the Primary PE and Sport Premium grant is for “*all pupils to leave primary school **physically literate** with the **knowledge, skills and motivation necessary to equip them for a **healthy, active lifestyle** and **lifelong participation** in physical activity in sport.***”

The funding has been provided to ensure impact against the following **OBJECTIVE**:

To achieve self-sustaining improvement in the quality of PE and sport in primary schools the focus of spending must lead to long lasting impact against the vision (above) that will live on well beyond the Primary PE and Sport Premium funding.

School are expected to achieve self- sustaining improvement in the quality of PE and sport against the following 5 key indicators:

1. The engagement of all pupils in regular physical activity – kick starting healthy lifestyles.
2. The profile of PE and sport being raised across the school as a tool for whole school improvement.
3. Increased confidence, knowledge and skills of all staff in teaching PE and sport.
4. Broader experience of a range of sports and activities offered to all pupils.
5. Increased participation in competitive sport.

Sport Premium 20120/2021 – School Action Plan

PE and sport premium Key outcome indicator (s)	School focus/Intende d outcomes	Actions and strategies	Resources / Cost	Impact on participation and attainment	Evidence to demonstrate sustainable outcomes/next steps
1, 2	To increase awareness of the importance of an active and healthy lifestyle. To empower the children will knowledge of what is a well-balanced diet and active / healthy lifestyle. KS2 children to take part in a Health and Exercise Programme.	• AY to continue to manage the healthy lifestyle project • AY / TB to hold an extra PE lesson for the children about to start the programme. During this they will talk	Printing Costs		

	The programme will test the children's fitness levels and then help them devise a 6 week programme to improve these.	about Nutrition, Exercise, Sugar and other healthy lifestyle themes. • AY to help the children set targets and evaluate their programme. • Children to keep an exercise and food diary during the programme to give them a better understanding of how to target exercise to improve specific test results and which			
--	---	---	--	--	--

		foods are in which food group. What do these foods do in the body?			
1,2	To continue our take on the daily mile. We are calling the 10 minute daily blast. Children will take part in a 10minute workout everyday they do not have PE. This may be a run, fitness video or any activity which raises the heart rate. This will mean all children are doing at least 2hrs 30min of high intensity activity a week in school (PE and 10 min blast) – this is	• Flexible timetable for teachers to use as and when needed	AY to plan. Any printing costs / banners.	• All children active at school every day. • Children access 2hrs 30 minutes of intense activity per week.	• Timetable

	not including active time during break/lunch etc. We want to make this 10 minutes the norm.				
1,2	Continue to run the pedometer class challenge. Each KS2 class over the federation to have 2 goes minimum with the watches.	- Classes to be given the watches on a weekly rota. - Class scores to be calculated by the class (Links to numeracy)	AY to plan rota for the watches.	Children to be more active as they are competing to move the most.	
1, 2, 4	Each class to be allocated 2 hours of PE per week. All children to get a broad and well balanced programme of work in line with the	Timetable to ensure all pupils have access to PE. A well planned Long Term PE plan.	AY £12,500	- All children accessing a well- balanced curriculum. - All children have 2 hours of PE per week.	- PE Timetable - PE long term plan.

	National Curriculum. All KS2 classes to be allocated an adventurous PE afternoon on a 4 weekly cycle.				
1,2,4	To develop the programme of outdoor, adventurous and 'off curriculum' activities further – using these activities to enhanced cross curricular links. -Orienteering (Using I pads) Archery	All KS2 classes to be allocated an adventurous PE afternoon on a 4 weekly cycle. Activities to link more with other subjects, e.g. orienteering using the I-Pads, answering questions about various subjects.	AY/TB Time Any external activities	• KS2 children get to access adventurous and outdoor PE on a 4 weekly cycle. • Improvements in teamwork • Children try new sports / activities	• PE timetable
1,2,4	To hire Dance Specialists to lead the Unit of Dance and able staff to access	AY to contact Dance Specialist to lead the unit of Dance.	External Provider Cost?	• Children will get dance coaching by a specialist in that field.	

	CPD alongside them.	Lessons to be taught by dance specialist along with an after school club.			
2, 3	To further develop staff knowledge, confidence and skills in teaching PE and sport (To allow a smooth exit strategy. Work alongside staff to try and look how we can get classes more active.	Teachers to attend and work alongside the sports coach and assistant All staff to have access to updated schemes of work which have been written by the sports coach To support staff CPD through Sport Dev / SSP training when needed. Staff can be offered 'Active Maths' training. Active Schools Heat	AY / TB – In total cost.	Staff feel more confident delivering various PE sessions.	Scheme of work available to all.

		Map completed by AY.			
1, 2, 4	To continue to fund a sports assistant to help deliver a well-balanced PE programme / curriculum throughout the school. The sports assistant will take a lead on further after school clubs and lunchtime activities. The sports assistant to enhance PE programme already in place with extra sessions for classes (longer sessions).	To pay a sports assistant to support current PE and extra-curricular activities.	TB - £7,000	Enables each child to get more PE sessions	PE Timetable

2, 3, 4 & 5	To run a variety of after school sports activities. These will be on a Monday and Wednesday. Evening activities to take place on Thursday evenings 5-7pm at STM. ECSJ children can attend.	To offer after school opportunities to all children in the school.	AY / TB Evening club around 75-100 per session.	All children have access to an after school club.	
1,2,4	To reapply and run HAF programmes for all FSM children at ECSJ plus any child targeted by school.	AY to apply for funding and organise plan of activities. Next funding available for Christmas break			
5	To access as many competitions as possible throughout the year. Access the 'Free' competitions offered by the SSP.	To timetable competitions into Yearly Calendar. Access 'Free' Competitions. AY / TB to take children to competitions	AY /TB Cost included.		

	To take part in the Crompton House Schools Cluster. (on Tuesday PM) – link in with STM. To take part in the Oldham Schools Football League, boys and girls. To be part of the Crompton House Friday Football League To start organising Federative ‘Matches’ aimed at all children regardless of ability.	so not effecting the staffing in classes. More competitions accessed at all levels to allow: A Teams B Teams C Teams and below. Gifted and talented SEN Aim to let all Year 6 children take part in a competition before the end of the academic year.			
1, 3, 4, 5	Continue and expand the very successful federative sports challenges to keep increasing opportunities	Arrange a schedule of events throughout the year – both in Sport and Chess.	Mini Bus Cost AY / TB to organise challenges.		

	for all children to take part in inter federation competitions throughout the year.	Support all staff in leading their class team throughout the competitions School sports day. (Celebration of sport) Football tournament days KS1 and KS2.	Cost of medals / Trophies		
1,2,5	To continue to reward children in KS2 for participating in the ESAA award scheme.	Any child who took part in the ESAA scheme received a badge.		• Children engage well every year in the award scheme. • Very good personal best challenges.	
1,2,4	To increase the focus on allowing children to access personal best activities. Focus on children challenging themselves. Can	AY to focus these in PE lessons. Examples include: Cross Country Bleep Test	AY to lead		

	they get better? Can they go away from school and work on improving a chosen skill. KS2 children will have 1 PE lesson per term to record personal best scores with improvement being monitored.	Fitness circuits Rowing Challenges In KS1 during lessons – catching challenges etc..			
1, 2	To increase awareness of the importance of an active and healthy lifestyle	To deliver healthy lifestyle lessons to children in KS1 and KS2 Classes to use the Castleshaw Centre for trips – including a residential for Year 6. Coaches to talk during lesson about how the children feel? What effect			

		does exercise have?			
1, 4	To audit current resources and purchase additional equipment where needed. School to purchase equipment to enhance personal best sessions: Rowing Machine Extra equipment purchased as and when needed to enhance OAA. Try Golf	Audit Buy new PE equipment where needed – focus on buying rowing machine.	Cost of equipment		
1,2,4	To allow any children who are not at National Expected Levels in Swimming to continue to attend.	Swimming groups to be changed to target children not reaching the expected standards.	AY to lead	• All children who do not reach expected standards will get to these before Year 6.	• Children will be confident and safe in the water. • Swimming data

	Swimming to be moved to OCL. Year 4 will start attending in Sept. Half a class per week for the full year. When a child reaches expected levels then they will be replaced by a Year 5/6 who did not reach expected levels	Staff to be reach and rescue trained.			
1, 2	To develop whole school awareness of current issues in the world and how sport can be used to raise awareness, fundraise and support these causes. Develop a school sports council who organise sport fundraisers for whole school improvement as well as being a student voice for what they	Work alongside School Council and Fundraising Group. Discuss with school council and identify charities to support and ideas for activities which can contribute towards fundraising.	Letters. Sponsor forms. AY/TB		

	would like to see in PE.				
1,2,4	To improve the process of listening to the 'children's voice' when it comes to PE. What do they want to see more / less of? What do they enjoy? Develop a school sports council who organise sport fundraisers for whole school improvement as well as being a student voice for what they would like to see in PE.	Link with school council to put PE on the agenda. Coaches to use beginning of one lesson every HT to ask the children what they have enjoyed etc..			
1,2,4,5	To improve the links with local clubs. Be able to offer our children opportunities outside of school.	Local clubs to be invited to school to run taster sessions to attract children. Staff to have knowledge of	AY to contact clubs		

		local clubs to send children to the desired club.			
2	To obtain a silver sports mark in partnership with the SSP 2021/22 Bronze was achieved.	AY to attend meetings and gather evidence to enable school to obtain a sports mark award.			
1,4	All children to access Forrest School delivered by new leader. Children to experience this in new enhanced area.	Chloe Wilde to deliver the sessions throughout the school	Cost of CW?		*Timetable

Budget

School budget will be used alongside the Sports Premium money to supplement any monies needed.

Please note this is a working document