

Evidencing the impact of the PE and Sport Premium

2021-2022 Year Review

- **For the academic year 2021-2022, East Crompton St James' has been awarded the sum of £18,000.**

The amount awarded in 2020-2021 was £18,000.

- **The funding is used to:**
 - Develop or add to the PE and sport activities that the school already offers.
 - Make improvements that will benefit pupils joining the school in future years.

The premium must be spent to fund additional and sustainable improvements to the provision of PE and sport for the benefit of all pupils to encourage the development of healthy, active lifestyles.

The vision for the Primary PE and Sport Premium grant is for “*all pupils to leave primary school **physically literate** with the **knowledge, skills and motivation necessary to equip them for a **healthy, active lifestyle** and **lifelong participation** in physical activity in sport.***”

The funding has been provided to ensure impact against the following **OBJECTIVE**:

To achieve self-sustaining improvement in the quality of PE and sport in primary schools the focus of spending must lead to long lasting impact against the vision (above) that will live on well beyond the Primary PE and Sport Premium funding.

School are expected to achieve self- sustaining improvement in the quality of PE and sport against the following 5 key indicators:

1. The engagement of all pupils in regular physical activity – kick starting healthy lifestyles.
2. The profile of PE and sport being raised across the school as a tool for whole school improvement.
3. Increased confidence, knowledge and skills of all staff in teaching PE and sport.
4. Broader experience of a range of sports and activities offered to all pupils.
5. Increased participation in competitive sport.

Sport Premium 2021/2022 – School Action Plan

PE and sport premium Key outcome indicator (s)	School focus/Intended outcomes	Actions and strategies	Resources / Cost	Impact on participation and attainment	Evidence to demonstrate sustainable outcomes/next steps
1, 2	To increase awareness of the importance of an active and healthy lifestyle. To empower the children will knowledge of what is a well-balanced diet and active / healthy lifestyle. KS2 children to take part in a Health and Exercise Programme.	• AY to continue to manage the healthy lifestyle project • AY / TB to hold an extra PE lesson for the children about to start the programme. During this they will talk	Printing Costs £50	• Children to develop their own fitness programme – hopefully to lead a sustained healthy and active lifestyle. • Children gain better understanding of health and exercise – hopefully leading to a more active and healthy life away from school.	• Health and Exercise Booklet Children in Year 6 did an 8 week health and fitness programme. They compared fitness results before and after. Children took part in a nutrition lesson looking a different foods, food types, sugars etc.. Children set themselves

	The programme will test the children's fitness levels and then help them devise a 6 week programme to improve these.	about Nutrition, Exercise, Sugar and other healthy lifestyle themes. • AY to help the children set targets and evaluate their programme. • Children to keep an exercise and food diary during the programme to give them a better understanding of how to target exercise to improve specific test results and which			continuous goals to work on. This will be done again in 2022-2023 year.
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		foods are in which food group. What do these foods do in the body?			
1,2	To continue our take on the daily mile. We are calling the 10 minute daily blast. Children will take part in a 10minute workout everyday they do not have PE. This may be a run, fitness video or any activity which raises the heart rate. This will mean all children are doing at least 2hrs 30min of high intensity activity a week in school (PE and 10 min blast) – this is	• AY to co-ordinate a timetable for classes to access their 10 minutes. This will give more structure and will become part of that classes day on a weekly basis. • Staff given ideas of what to do if they can't get their children outside. • All children can take	AY to plan. Any printing costs / banners.	• All children active at school every day. • Children access 2hrs 30 minutes of intense activity per week. (2 x PE lessons plus daily blast)	• All classes took part in an active 10 minutes on non PE days. This was mainly in the form of a 'daily run'. • The 10- minute blast is now timetabled in for each class. This is now a way of life at school.

	not including active time during break/lunch etc. We want to make this 10 minutes the norm.	part as they will do this in their uniform.			
1,2	Continue to run the pedometer class challenge. Each KS2 class over the federation to have 2 goes minimum with the watches.	- Classes to be given the watches on a weekly rota. - Class scores to be calculated by the class (Links to numeracy)	AY to plan rota for the watches.	- Children to be more active as they are competing to move the most. - Children loved the competitive element of the watches.	Children took part in pedometer challenges. To continue next academic year
1, 2, 4	Each class to be allocated 2 hours of PE per week. All children to get a broad and well balanced programme of work in line with the	Timetable to ensure all pupils have access to PE. A well planned Long Term PE plan.	AY £12,500	- All children accessing a well- balanced curriculum. - All children have 2 hours of PE per week.	- PE Timetable - PE long term plan. - AY/TB to continue to work in school during 22/23

	National Curriculum. All KS2 classes to be allocated an adventurous PE afternoon on a 4 weekly cycle.				
1,2,4	To develop the programme of outdoor, adventurous and 'off curriculum' activities further – using these activities to enhanced cross curricular links.	All KS2 classes to be allocated an adventurous PE afternoon on a 4 weekly cycle. Activities to link more with other subjects, e.g. orienteering using the I-Pads, answering questions about various subjects.	AY/TB Time Any external activities	• KS2 children get to access adventurous and outdoor PE on a 4 weekly cycle. • Improvements in teamwork • Children try new sports / activities	• PE timetable Children took part in numerous activities including: Cross Country Boxing Orienteering PB sessions Boccia Curling
1,2,4	To hire Dance Specialists to lead the Unit of Dance and able staff to access	AY to contact Dance Specialist to lead the unit of Dance.	External Provider Cost?	• Children will get dance coaching by a specialist in that field.	Link created with Oldham College to have dance specialists.

	CPD alongside them.	Lessons to be taught by dance specialist along with an after school club.			
2, 3	To further develop staff knowledge, confidence and skills in teaching PE and sport (To allow a smooth exit strategy. Work alongside staff to try and look how we can get classes more active.	Teachers to attend and work alongside the sports coach and assistant All staff to have access to updated schemes of work which have been written by the sports coach To support staff CPD through Sport Dev / SSP training when needed. Staff can be offered 'Active Maths' training. Active Schools Heat	AY / TB – In total cost.	Staff feel more confident delivering various PE sessions.	Scheme of work available to all. Staff able to observe PE lessons and speak with coaches regarding any training / CPD needed.

		Map completed by AY.			
1, 2, 4	To continue to fund a sports assistant to help deliver a well-balanced PE programme / curriculum throughout the school. The sports assistant will take a lead on further after school clubs and lunchtime activities. The sports assistant to enhance PE programme already in place with extra sessions for classes (longer sessions).	To pay a sports assistant to support current PE and extra-curricular activities.	TB - £7,000	Enables each child to get more PE sessions Enables all children to get 2 high quality PE lessons per week. Allows after school activities to be more broad.	PE Timetable TB to stay on during 22/23

2, 3, 4 & 5	To restart 'normal' after school activities. Clubs will begin and run 3 days a week.	To offer after school opportunities to all children in the school on a rota basis (Due to restrictions) Sports Coach to appoint play leaders to lead activities at lunchtimes to make them more active.	AY / TB	Lunchtime staff to be confident delivering a range of activities. Children will be active and engaged throughout lunchtime. Children will be more active during their time away from school. More clubs offered to children throughout the school - variety of clubs. School offered a range of after school activities: (Staff led some of these sessions after training from Sports Coaches). Monday – Multi Sports Wednesday – Striking and Fielding	65% of children attended some after school club at some point.
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				Thursday- Football Holiday Clubs: These were run by staff during holidays over the federation allowing children to attend during the holidays. HAF funding holiday clubs	
5	To access as many competitions as possible throughout the year. Access the 'Free' competitions offered by the SSP. To buy into Crompton House PE Cluster Take part in the Shaw and Crompton Football League every Friday.	To timetable competitions into Yearly Calendar. Access 'Free' Competitions. AY / TB to take children to competitions so not effecting the staffing in classes. More competitions accessed at all levels to allow :	AY /TB Cost included.	School took part in the Crompton House Cluster Competitions. Very successful in: Football (1st) Hockey (2nd) Athletics (1st) Cross Country (2nd) B team Football SEN Handball Rugby (2nd) Oldham Schools Football League	Continue to access competitions and build on successful links with ECSJ Work closely with Beal Vale School to get three way comps.

	To create greater links with local schools, e.g. Beal Vale – to create more sporting opportunities for all age groups and abilities / disabilities.	A Teams B Teams C Teams and below. Gifted and talented SEN		Girls Football Dodgeball Multi Sports MUFC Comps x 2 Federation matches v STM. Football Netball SEN SEN Bowling SEN Boccia	
1, 3, 4, 5	Reintroduce the Federative Challenge to keep increasing opportunities for all children to take part in inter federation competitions throughout the year.	Arrange a schedule of events throughout the year – both in Sport and Chess. Support all staff in leading their class team throughout the competitions School sports day. (Celebration of sport)	Mini Bus Cost AY / TB to organise challenges. Cost of medals / Trophies	A successful sports challenge has taken place. ALL children from EYFS-Year 6 took part in a competition against STM. We also ran a G and T competition as well as a SEN competition. Sports day went ahead with all children taking part in teams and competing for	Sports Challenge to continue and get bigger in 22/23.

		Football tournament days KS1 and KS2.		their given country. Football competitions within school went ahead.	
1,2,5	To continue to reward children in KS2 for participating in the ESAA award scheme.	Any child who took part in the ESAA scheme received a badge.		- Children engage well every year in the award scheme. - Very good personal best challenges.	Children to continue this during 22/23
1,2,4	To increase the focus on allowing children to access personal best activities. Focus on children challenging themselves. Can they get better? Can they go away from school and work on improving a chosen skill.	AY to focus these in PE lessons. Examples include: Cross Country Bleep Test Fitness circuits Rowing Challenges In KS1 during lessons – catching challenges etc..	AY to lead	All children in KS2 took part in monthly PB sessions where they compared previous results and looked at how they can improve. KS1 children did basic PB's in running / catching etc.	Develop this given each child a PB 'folder'

1, 2	To increase awareness of the importance of an active and healthy lifestyle	To deliver healthy lifestyle lessons to children in KS1 and KS2 Classes to use the Castleshaw Centre for trips – including a residential for Year 6. Coaches to talk during lesson about how the children feel? What effect does exercise have?		AY delivered sessions to KS2 children on healthy eating, sugar content and exercise.	
1, 4	To audit current resources and purchase additional equipment where needed. School to purchase equipment to enhance personal best sessions:	Audit Buy new PE equipment where needed – focus on buying rowing machine.	Cost of equipment £500		

	Rowing Machine				
1,2,4	To allow any children who are not at National Expected Levels in Swimming to continue to attend.	Swimming groups to be changed to target children not reaching the expected standards. Staff to be reach and rescue trained.	TB to lead	All children who do not reach expected standards will get to these before Year 6.	- Children will be confident and safe in the water. - Swimming data
1, 2	To develop whole school awareness of current issues in the world and how sport can be used to raise awareness, fundraise and support these causes.	Work alongside School Council and Fundraising Group. Discuss with school council and identify charities to support and ideas for activities which can contribute towards fundraising.	Letters. Sponsor forms. AY/TB	School ran a sponsored pancake obstacle course for PTA funds. This raised over £1000	

1,2,4	To improve the process of listening to the 'children's voice' when it comes to PE. What do they want to see more / less of? What do they enjoy?	Link with school council to put PE on the agenda. Coaches to use beginning of one lesson every HT to ask the children what they have enjoyed etc..		School Council have a voice .	To continue in 2022-23
1,2,4,5	To improve the links with local clubs. Be able to offer our children opportunities outside of school.	Local clubs to be invited to school to run taster sessions to attract children. *When allowed* Staff to have knowledge of local clubs to send children to the desired club.	AY to contact clubs	Links created and continued with: Shaw CC Crompton CC Shawside Football Park Run	
2	To obtain sports mark in partnership with the SSP	AY to attend meetings and gather evidence to enable school to obtain a sports mark award.		AY to fill in	

Budget

School budget will be used alongside the Sports Premium money to supplement any monies needed.

Total Spend £19700

Swimming

On leaving Year 6 children leaving will be at expected levels in swimming.

Currently Year 4– 69% can swim 25m. 100% of Year 4 are safe self- rescue.

Swimming will be focused on catching up with children reaching levels by year 6.

At St Thomas' we want all children to be proficient swimmers by the time they transition to secondary school.

The national curriculum requirement is to swim competently, confidently and proficiently over a distance of at least 25 metres, use a range of strokes effectively and perform safe self-rescue in different water-based situations.

At St Thomas' children start swimming when they reach Year 4, and will bi- weekly for the full 22/23. Where necessary, children continue to swim in Year 5 and 6 if they have not yet achieved the required standard.

All swimming lessons take place on a Wednesday morning when we take the children via coach at 10.30am to the modern pool at Oldham Leisure Centre. The children have an extended swimming lesson lead by two qualified swimming instructor and return to school in time for lunch at 12.30pm.

Attainment for Year 6 cohort 2021-22

There were 31 pupils in the class and at the end of Year 6, 90.33% of pupils met or exceeded the national curriculum requirement. This group were impacted greatly by Covid during their year 4-5 years.

Our target for the academic Year 2022-23 is that all of our Year 6 pupils achieve the standard.

Attainment for Year 6 cohort 2022-23

There are 30 pupils in class and, as of the start of the Autumn term, 80% met or exceeded the national curriculum requirement. This was again interrupted due to COVID. The remaining pupils will receive additional school swimming lessons from February half term to enable them to achieve the required standard by the end of the year.