

Evidencing the impact of the PE and Sport Premium

2020-2021 Action Plan

- For the academic year 2020-2021, East Crompton St James' has been awarded the sum of £18,000.
The amount awarded in 2019-2020 was £18,000.
- The funding is used to:
 - Develop or add to the PE and sport activities that the school already offers.
 - Make improvements that will benefit pupils joining the school in future years.

The premium must be spent to fund additional and sustainable improvements to the provision of PE and sport for the benefit of all pupils to encourage the development of healthy, active lifestyles.

The vision for the Primary PE and Sport Premium grant is for “*all pupils to leave primary school **physically literate** with the **knowledge, skills and motivation necessary to equip them for a healthy, active lifestyle and lifelong participation in physical activity in sport.***”

The funding has been provided to ensure impact against the following **OBJECTIVE**:

To achieve self-sustaining improvement in the quality of PE and sport in primary schools the focus of spending must lead to long lasting impact against the vision (above) that will live on well beyond the Primary PE and Sport Premium funding.

School are expected to achieve self- sustaining improvement in the quality of PE and sport against the following 5 key indicators:

1. The engagement of all pupils in regular physical activity – kick starting healthy lifestyles. 2.
3. The profile of PE and sport being raised across the school as a tool for whole school improvement.
4. Increased confidence, knowledge and skills of all staff in teaching PE and sport.
5. Broader experience of a range of sports and activities offered to all pupils.
6. Increased participation in competitive sport.

Sport Premium 20120/2021 – School Action Plan

PE and sport premium Key outcome indicator (s)	School focus/Intended outcomes	Actions and strategies	Resources/ Cost	Impact on participation and attainment	Evidence to demonstrate sustainable outcomes/next steps
1, 2	With the announcement of the governments new obesity strategy, school will focus on getting our children leading more active and healthy lifestyles. To increase awareness of the importance of an active and healthy lifestyle. To empower the children will knowledge of what is a well-balanced diet and active / healthy lifestyle. KS2 children to take part in a Health and Exercise Programme. The programme will test the children's fitness levels and then help them devise a 6 week programme to improve these.	• AY / TB to produce the 'Health and Exercise Programme Booklets) • AY / TB to hold an extra PE lesson for the children about to start the programme. During this they will talk about Nutrition, Exercise, Sugar and other healthy lifestyle themes. • AY to help the children set targets and evaluate their programme. • Children to keep an exercise and food diary during the programme to give them a better understanding of how to target exercise to improve specific test results and which foods are in which food group. What do these foods do in the body?	AY to produce booklets (Printing Costs)	• Children to develop their own fitness programme – hopefully to lead a sustained healthy and active lifestyle. • Children gain better understanding of health and exercise – hopefully leading to a more active and healthy life away from school.	• Lesson plan. • Health and Exercise Booklet

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1,2	To introduce our take on the daily mile. We are calling the 10 minute daily blast. Children will take part in a 10minute workout everyday they do not have PE. This may be a run, fitness video or any activity which raises the heart rate. This will mean all children are doing at least 2hrs 30min of high intensity activity a week in school (PE and 10 min blast) – this is not including active time during break/lunch etc. We want to make this 10 minutes the norm.	• AY to co-ordinate a timetable for classes to access their 10 minutes. This will give more structure and will become part of that classes day on a weekly basis. • Staff given ideas of what to do if they can't get their children outside. • All children can take part as they will do this in their uniform.	AY to plan. Any printing costs / banners.	• All children active at school every day. • Children access 2hrs 30 minutes of intense activity per week.	• Timetable
1,2	Purchase 35 Pedometer Style watches. Classes to get these watches on weekly cycle. Children to wear the watch from Friday – Thursday and then return. They will record their daily steps. Class challenges to be set:	• AY to liaise with CW / DH regarding the purchase of the watches. • Classes to be given the watches on a weekly rota. • Class scores to be calculated by the class (Links to numeracy)	• AY to plan rota for the watches. • Approx. £300 for the watches.	• Children to be more active as they are competing to move the most.	• Timetable • Hopefully children enjoy using the watches and maybe purchase one to wear all the time.

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	- Which person can do the most steps. - Which class can do the most steps. This will encourage children to be more active as they are 'competing' to do the most steps.				
1, 2, 4	Each class to be allocated 2 hours of PE per week. All children to get a broad and well balanced programme of work in line with the National Curriculum. All KS2 classes to be allocated an adventurous PE afternoon on a 4 weekly cycle.	Timetable to ensure all pupils have access to PE. A well planned Long Term PE plan.	AY £12,500	- All children accessing a well-balanced curriculum. - All children have 2 hours of PE per week.	- PE Timetable - PE long term plan.
1,2,4	To develop the programme of outdoor, adventurous and 'off curriculum' activities further – using these activities to enhanced cross curricular links.	All KS2 classes to be allocated an adventurous PE afternoon on a 4 weekly cycle. Activities to link more with other subjects, e.g. orienteering using the I-Pads, answering questions about various subjects.	AY/TB Time Any external activities	- KS2 children get to access adventurous and outdoor PE on a 4 weekly cycle. - Improvements in teamwork - Children try new sports / activities	PE timetable

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1,2,4	To hire Dance Specialists to lead the Unit of Dance and able staff to access CPD alongside them.	AY to contact Dance Specialist to lead the unit of Dance.	External Provider Cost?	Children will get dance coaching by a specialist in that field.	
2, 3	To further develop staff knowledge, confidence and skills in teaching PE and sport (To allow a smooth exit strategy. Work alongside staff to try and look how we can get classes more active.	Teachers to attend and work alongside the sports coach and assistant All staff to have access to updated schemes of work which have been written by the sports coach To support staff CPD through Sport Dev / SSP training when needed. Staff can be offered 'Active Maths' training. Active Schools Heat Map completed by AY.	AY / TB – In total cost.	Staff feel more confident delivering various PE sessions.	Scheme of work available to all.
1, 2, 4	To continue to fund a sports assistant to help deliver a well-balanced PE programme / curriculum throughout the school. The sports assistant will take a lead on further after school clubs and lunchtime activities.	To pay a sports assistant to support current PE and extra-curricular activities.	TB - £7,000	Enables each child to get more PE sessions	PE Timetable

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	The sports assistant to enhance PE programme already in place with extra sessions for classes (longer sessions).				
2, 3, 4 & 5	To continue to offer after school sports activities. Due to COVID 19 restrictions, these will be offered on a weekly basis in yearly bubble groups. Lunchtimes to see Sports Coaches working with children to encourage a more active / structured lunch time. A particular focus on lunchtime activities with the appointment of 10 play leaders from year six. (These will run activities for KS1 / EYFS) *(When COVID restrictions allow)*	To offer after school opportunities to all children in the school on a rota basis (Due to restrictions) Sports Coach to appoint play leaders to lead activities at lunchtimes to make them more active.	AY / TB	- All children have access to FREE after school club within their Yearly bubble. - Children are more active during break times / lunch times with structured activity. - Play leaders organise games for the younger children. This in turn helps them develop good leadership skills. (When COVID restrictions allow)	
5	Due to COVID – focus on developing in school class competitions and use the federation to allow virtual competitions between STM and ECSJ.	To timetable virtual competitions into the calendar. Access 'Free' Competitions when they become available.	AY to organise. All teacher cover cost met by AY taking children to the competitions.	All children to experience some competition whether it is virtual or in person when allowed.	

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	When available , access the local cluster and SSP events on offer.	AY to take children to competitions so not effecting the staffing in classes. All children will have access to the in school competitions.			
1, 3, 4, 5	To keep increasing opportunities for all children to take part in inter federation competitions throughout the year. *This will take place when restrictions allow*	Arrange a schedule of events throughout the year – both in Sport and Chess. Support all staff in leading their class team throughout the competitions School sports day. (Celebration of sport) Football tournament days KS1 and KS2.	Mini Bus Cost AY / TB to organise challenges. Cost of medals / Trophies		
1,2,5	To continue to reward children in KS2 for participating in the ESAA award scheme.	Any child who took part in the ESAA scheme received a badge.	Cost of badges 120 @ £2 = £240	- Children engage well every year in the award scheme. - Very good personal best challenges.	
1,2,4	To increase the focus on allowing children to access personal best activities. Focus on children challenging themselves. Can	AY to focus these in PE lessons. Examples include: Cross Country Bleep Test	AY to lead		

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	they get better? Can they go away from school and work on improving a chosen skill.	Fitness circuits Rowing Challenges In KS1 during lessons – catching challenges etc..			
1, 2	To increase awareness of the importance of an active and healthy lifestyle	To deliver healthy lifestyle lessons to children in KS1 and KS2 Classes to use the Castleshaw Centre for trips – including a residential for Year 6. Coaches to talk during lesson about how the children feel? What effect does exercise have?			
1, 4	To audit current resources and purchase additional equipment where needed. School to purchase equipment to enhance personal best sessions: Rowing Machine	Audit Buy new PE equipment where needed – focus on buying rowing machine.	Cost of equipment		
1,2,4	To allow any children who are not at National Expected Levels in Swimming to continue to attend.	Swimming groups to be changed to target children not reaching the expected standards. Staff to be reach and rescue trained.	TB to lead	All children who do not reach expected standards will get to these before Year 6.	- Children will be confident and safe in the water. - Swimming data

PE and sport premium Key outcome indicator (s)	School focus/Intended outcomes	Actions and strategies	Resources/ Cost	Impact on participation and attainment	Evidence to demonstrate sustainable outcomes/next steps
1, 2	To develop whole school awareness of current issues in the world and how sport can be used to raise awareness, fundraise and support these causes.	Work alongside School Council and Fundraising Group. Discuss with school council and identify charities to support and ideas for activities which can contribute towards fundraising.	Letters. Sponsor forms. AY/TB		
1,2,4	To improve the process of listening to the 'children's voice' when it comes to PE. What do they want to see more / less of? What do they enjoy?	Link with school council to put PE on the agenda. Coaches to use beginning of one lesson every HT to ask the children what they have enjoyed etc..			
1,2,4,5	To improve the links with local clubs. Be able to offer our children opportunities outside of school.	Local clubs to be invited to school to run taster sessions to attract children. *When allowed* Staff to have knowledge of local clubs to send children to the desired club.	AY to contact clubs		
2	To obtain sports mark in partnership with the SSP *When active again*	AY to attend meetings and gather evidence to enable school to obtain a sports mark award.			

Budget

School budget will be used alongside the Sports Premium money to supplement any monies needed.

Please note this is a working document