

## **Evidencing the impact of the PE and Sport Premium**

### **2019-2020 Action Plan**

- **For the academic year 2019-2020, East Crompton St James' has been awarded the sum of £18,000.**

The amount awarded in 2018-2019 was £18,000.

- **The funding is used to:**
  - Develop or add to the PE and sport activities that the school already offers.
  - Make improvements that will benefit pupils joining the school in future years.

# **The premium must be spent to fund additional and sustainable improvements to the provision of PE and sport for the benefit of all pupils to encourage the development of healthy, active lifestyles.**

The vision for the Primary PE and Sport Premium grant is for “*all pupils to leave primary school **physically literate** with the **knowledge, skills and motivation necessary to equip them for a **healthy, active lifestyle** and **lifelong participation** in physical activity in sport.***”

The funding has been provided to ensure impact against the following **OBJECTIVE**:

To achieve self-sustaining improvement in the quality of PE and sport in primary schools the focus of spending must lead to long lasting impact against the vision (above) that will live on well beyond the Primary PE and Sport Premium funding.

School are expected to achieve self- sustaining improvement in the quality of PE and sport against the following 5 key indicators:

|                                                                                                       |
|-------------------------------------------------------------------------------------------------------|
| 1. The engagement of all pupils in regular physical activity – kick starting healthy lifestyles.      |
| 2. The profile of PE and sport being raised across the school as a tool for whole school improvement. |
| 3. Increased confidence, knowledge and skills of all staff in teaching PE and sport.                  |
| 4. Broader experience of a range of sports and activities offered to all pupils.                      |
| 5. Increased participation in competitive sport.                                                      |

### **Sport Premium 2019/2020 – School Action Plan**

| <b>PE and sport premium<br/>Key outcome indicator (s)</b> | <b>School focus/Intended outcomes</b>                                                                                                                                                                                                                          | <b>Actions and strategies</b>                                                                     | <b>Resources/ Cost</b>   | <b>Impact on participation and attainment</b>     | <b>Evidence to demonstrate sustainable outcomes/next steps</b> |
|-----------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------|--------------------------|---------------------------------------------------|----------------------------------------------------------------|
| 1, 2, 4                                                   | <p>Each class to be allocated 2 hours of PE per week.</p> <p>All children to get a broad and well balanced programme of work in line with the National Curriculum.</p> <p>All KS2 classes to be allocated an adventurous PE afternoon on a 4 weekly cycle.</p> | <p>Timetable to ensure all pupils have access to PE.</p> <p>A well planned Long Term PE plan.</p> | <p>AY</p> <p>£12,500</p> | <ul style="list-style-type: none"><li>•</li></ul> |                                                                |

|       |                                                                                                                                                       |                                                                                                                                                                                                                             |         |   |  |
|-------|-------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------|---|--|
|       |                                                                                                                                                       |                                                                                                                                                                                                                             |         |   |  |
| 1,2,4 | To develop the programme of outdoor, adventurous and 'off curriculum' activities further – using these activities to enhanced cross curricular links. | <p>All KS2 classes to be allocated an adventurous PE afternoon on a 4 weekly cycle.</p> <p>Activities to link more with other subjects, e.g. orienteering using the I-Pads , answering questions about subjects learnt.</p> |         |   |  |
| 1,2,4 | To hire Dance Specialists to lead the Unit of Dance and able staff to access CPD alongside them.                                                      | AY to contact Dance Specialist to lead the unit of Dance.                                                                                                                                                                   |         |   |  |
| 2, 3  | To further develop staff knowledge, confidence and skills in teaching PE and sport (To allow                                                          | Teachers to attend and work alongside the sports coach and assistant                                                                                                                                                        | AY / TB | • |  |

|         |                                                                                                                                                                    |                                                                                                                                                                                                                                                                                        |             |  |  |
|---------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------|--|--|
|         | <p>a smooth exit strategy in 2020).</p> <p>Work alongside staff to try and look how we can get classes more active.</p>                                            | <p>All staff to have access to updated schemes of work which have been written by the sports coach</p> <p>To support staff CPD through Sport Dev / SSP training when needed.</p> <p>Staff can be offered 'Active Maths' training.</p> <p>Active Schools Heat Map to be done by AY.</p> |             |  |  |
| 1, 2, 4 | <p>To fund a sports assistant to help deliver a well-balanced PE programme / curriculum throughout the school.</p> <p>The sports assistant will take a lead on</p> | <p>To pay a sports assistant to support current PE and extra-curricular activities.</p>                                                                                                                                                                                                | TB - £6,000 |  |  |

|             |                                                                                                                                                                                                                                               |                                                                                                                                                                                                                           |         |  |  |
|-------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------|--|--|
|             | <p>further after school clubs and lunchtime activities.</p> <p>The sports assistant to enhance PE programme already in place with extra sessions for classes (longer sessions).</p>                                                           |                                                                                                                                                                                                                           |         |  |  |
| 2, 3, 4 & 5 | <p>To develop sports activities outside of curriculum hours E.g. before school, lunchtime, after school clubs and holiday clubs.</p> <p>A particular focus on lunchtime activities with the appointment of 10 play leaders from year six.</p> | <p>To offer after school opportunities to all children in the school.</p> <p>Sports Coach to appoint play leaders to lead activities at lunchtimes to make them more active.</p> <p>Federative Holidays courses to be</p> | AY / TB |  |  |

|   |                                                                                                                                                                                                                                                                                                                                                                 |                                                                                                                                                                                                                                                                                                                                  |                                                                                                      |  |  |
|---|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------|--|--|
|   |                                                                                                                                                                                                                                                                                                                                                                 | <p>offered throughout the year</p> <p>Breakfast Club</p> <p>Cooking Club</p>                                                                                                                                                                                                                                                     |                                                                                                      |  |  |
| 5 | <p>To access as many competitions as possible throughout the year.</p> <p>Access the 'Free' competitions offered by the SSP.</p> <p>To buy into Crompton House PE Cluster</p> <p>Take part in the Shaw and Crompton Football League every Friday.</p> <p>To create greater links with local schools, e.g. Beal Vale – to create more sporting opportunities</p> | <p>To timetable competitions into Yearly Calendar.</p> <p>Access 'Free' Competitions.</p> <p>AY / TB to take children to competitions so not effecting the staffing in classes.</p> <p>More competitions accessed at all levels to allow :</p> <p>A Teams<br/>B Teams<br/>C Teams and below.<br/>Gifted and talented<br/>SEN</p> | <p>Transport Costs?</p> <p>All teacher cover cost met by AY taking children to the competitions.</p> |  |  |

|            |                                                                                                                     |                                                                                                                                                                                                                                                                       |                                                                                              |  |  |
|------------|---------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------|--|--|
|            | for all age groups and abilities / disabilities.                                                                    |                                                                                                                                                                                                                                                                       |                                                                                              |  |  |
| 1, 3, 4, 5 | To keep increasing opportunities for all children to take part in inter federation competitions throughout the year | <p>Arrange a schedule of events throughout the year – both in Sport and Chess.</p> <p>Support all staff in leading their class team throughout the competitions</p> <p>School sports day.<br/>(Celebration of sport)</p> <p>Football tournament days KS1 and KS2.</p> | <p>Mini Bus Cost</p> <p>AY / TB to organise challenges.</p> <p>Cost of medals / Trophies</p> |  |  |
| 1,2,5      | To continue to reward children in KS2 for participating in the ESAA award scheme.                                   | Any child who took part in the ESAA scheme received a badge.                                                                                                                                                                                                          | Cost of badges<br>120 @ £2 = £240                                                            |  |  |

|       |                                                                                                                                                                                                                                |                                                                                                                                                                                                                   |            |  |  |
|-------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------|--|--|
| 1,2,4 | <p>To increase the focus on allowing children to access personal best activities.</p> <p>Focus on children challenging themselves. Can they get better? Can they go away from school and work on improving a chosen skill.</p> | <p>AY to focus these in PE lessons.</p> <p>Examples include:</p> <p>Cross Country</p> <p>Bleep Test</p> <p>Fitness circuits</p> <p>Rowing Challenges</p> <p>In KS1 during lessons – catching challenges etc..</p> | AY to lead |  |  |
| 1, 2  | To increase awareness of the importance of an active and healthy lifestyle                                                                                                                                                     | <p>To deliver healthy lifestyle lessons to children in KS1 and KS2</p> <p>Classes to use the Castleshaw Centre for trips – including a residential for Year 6.</p>                                                |            |  |  |

|       |                                                                                                                                                                                |                                                                                                                           |                   |  |  |
|-------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------|-------------------|--|--|
|       |                                                                                                                                                                                | Coaches to talk during lesson about how the children feel? What effect does exercise have?                                |                   |  |  |
| 1, 4  | <p>To audit current resources and purchase additional equipment where needed.</p> <p>School to purchase equipment to enhance personal best sessions:</p> <p>Rowing Machine</p> | <p>Audit</p> <p>Buy new PE equipment where needed – focus on buying rowing machine.</p>                                   | Cost of equipment |  |  |
| 1,2,4 | To allow any children who are not at National Expected Levels in Swimming to continue to attend.                                                                               | <p>Swimming groups to be changed to target children not reaching the expected standards.</p> <p>Staff to be reach and</p> | TB to lead        |  |  |

|       |                                                                                                                                                                      |                                                                                                                                                                                                     |                                             |  |                                                 |
|-------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------|--|-------------------------------------------------|
|       |                                                                                                                                                                      | rescue trained.                                                                                                                                                                                     |                                             |  |                                                 |
| 1, 2  | To develop whole school awareness of current issues in the world and how sport can be used to raise awareness, fundraise and support these causes.                   | <p>Work alongside School Council and Fundraising Group.</p> <p>Discuss with school council and identify charities to support and ideas for activities which can contribute towards fundraising.</p> | <p>Letters. Sponsor forms.</p> <p>AY/TB</p> |  | School raised ££££ for own funds and charities. |
| 1,2,4 | <p>To improve the process of listening to the 'children's voice' when it comes to PE.</p> <p>What do they want to see more / less of?</p> <p>What do they enjoy?</p> | <p>Link with school council to put PE on the agenda.</p> <p>Coaches to use beginning of one lesson every HT to ask the children what they have enjoyed etc..</p>                                    |                                             |  |                                                 |

|         |                                                                                                                     |                                                                                                                                                                            |  |  |  |
|---------|---------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--|--|--|
| 1,2,4,5 | <p>To improve the links with local clubs.</p> <p>Be able to offer our children opportunities outside of school.</p> | <p>Local clubs to be invited to school to run taster sessions to attract children.</p> <p>Staff to have knowledge of local clubs to send children to the desired club.</p> |  |  |  |
| 2       | To obtain sports mark in partnership with the SSP                                                                   | AY to attend meetings and gather evidence to enable school to obtain a sports mark award.                                                                                  |  |  |  |

### **Budget**

School budget will be used alongside the Sports Premium money to supplement any monies needed.

