

Evidencing the impact of the PE and Sport Premium

2019-2020 Year Review

- For the academic year 2019-2020, East Crompton St James' has been awarded the sum of £18,000. The amount awarded in 2018-2019 was £18,000.
- The funding is used to:
 - Develop or add to the PE and sport activities that the school already offers.
 - Make improvements that will benefit pupils joining the school in future years.

The premium must be spent to fund additional and sustainable improvements to the provision of PE and sport for the benefit of all pupils to encourage the development of healthy, active lifestyles.

The vision for the Primary PE and Sport Premium grant is for “*all pupils to leave primary school **physically literate** with the **knowledge, skills and motivation necessary to equip them for a healthy, active lifestyle and lifelong participation in physical activity in sport.***”

The funding has been provided to ensure impact against the following **OBJECTIVE**:

To achieve self-sustaining improvement in the quality of PE and sport in primary schools the focus of spending must lead to long lasting impact against the vision (above) that will live on well beyond the Primary PE and Sport Premium funding.

School are expected to achieve self- sustaining improvement in the quality of PE and sport against the following 5 key indicators:

1. The engagement of all pupils in regular physical activity – kick starting healthy lifestyles.
2. The profile of PE and sport being raised across the school as a tool for whole school improvement.
3. Increased confidence, knowledge and skills of all staff in teaching PE and sport.
4. Broader experience of a range of sports and activities offered to all pupils.
5. Increased participation in competitive sport.

Sport Premium 2019/2020 – School Action Plan

PE and sport premium Key outcome indicator (s)	School focus/Intended outcomes	Actions and strategies	Resources/ Cost	Impact on participation and attainment	Evidence to demonstrate sustainable outcomes/next steps
1, 2, 4	Each class to be allocated 2 hours of PE per week. All children to get a broad and well balanced programme of work in line with the National Curriculum. All KS2 classes to be allocated an adventurous PE afternoon on a 4 weekly cycle.	Timetable to ensure all pupils have access to PE. A well planned Long Term PE plan.	AY £12,500	- All children allocated 2 hours of PE minimum per week. - KS2 children have access to 'new' sports and are given pathways to engagement out of school. - New Data sheets to record attainment were showing positive results and progression before school closed due to COVID. During school closure , children in school accessed small group PE sessions while children at home had access to online sessions produced by the Sports Coaches. These were set as daily challenges to engage the children on a daily basis.	- Timetables - Long term PE plan - All staff feedback that sessions led by PE staff are very engaging. - All children from Reception to Year 6 received lessons in 2018-2019 and will continue to do so. - All KS2 classes took part in the 'off' curricular sessions. - Pupil feedback is extremely positive. - Data Sheets - Pupils will continue to get a minimum of 2 hours PE every week for 2020/2021
1,2,4	To develop the programme of outdoor, adventurous and 'off curriculum' activities further – using these activities to enhanced cross curricular links.	All KS2 classes to be allocated an adventurous PE afternoon on a 4 weekly cycle. Activities to link more with other		All KS2 children had access to "Off Curriculum activities". Activities included: - Orienteering - Fitness - Boxing - Cross Country	Extra PE Timetables. Sessions are timetabled in to 2020/2021.

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		subjects, e.g. orienteering using the I-Pads , answering questions about subjects learnt.		Badminton Children were told about pathways to local clubs.	
1,2,4	To hire Dance Specialists to lead the Unit of Dance and able staff to access CPD alongside them.	AY to contact Dance Specialist to lead the unit of Dance.		Dance tutor only delivered 2 sessions before COVID 19 forced the closure of school.	Dance tutor to be sort when restrictions allow for 2019/2020.
2, 3	To further develop staff knowledge, confidence and skills in teaching PE and sport (To allow a smooth exit strategy in 2020). Work alongside staff to try and look how we can get classes more active.	Teachers to attend and work alongside the sports coach and assistant All staff to have access to updated schemes of work which have been written by the sports coach To support staff CPD through Sport Dev / SSP training when needed. Staff can be offered 'Active Maths' training.	AY / TB	- All staff more confident in delivering their own PE sessions when PE staff not available. - Staff able to lead / cover any extra -curricular activities when needed. - Staff play big role in federative challenges during the summer term. (Refereeing and leading activities)	All staff have access to the Scheme of Work to deliver sessions to their own class. Staff can access training for their own CPD.

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		Active Schools Heat Map to be done by AY.			
1, 2, 4	To fund a sports assistant to help deliver a well-balanced PE programme / curriculum throughout the school. The sports assistant will take a lead on further after school clubs and lunchtime activities. The sports assistant to enhance PE programme already in place with extra sessions for classes (longer sessions).	To pay a sports assistant to support current PE and extra-curricular activities.	TB - £6,000	Extra body in the PE department allow extra and longer lessons / enhance extra- curricular programme and access to competitions made easier. Lunchtime activities are more engaging and organised. During COVID 19 school closure children in school still accessed PE with the two sports coaches deployed to a school each.	Sports Coaches hired for 2020/2021.
2, 3, 4 & 5	To develop sports activities outside of curriculum hours E.g. before school, lunchtime, after school clubs and holiday clubs. A particular focus on lunchtime activities with the appointment of 10 play leaders from year six.	To offer after school opportunities to all children in the school. Sports Coach to appoint play leaders to lead activities at lunchtimes to make them more active.	AY / TB	Children were active and engaged throughout lunchtime. Children will be more active during their time away from school. Play leaders appointed and led sessions for KS1 before the school closure.	Lunchtime play leaders out on a rota to deliver sessions for KS1. KS2 children were given opportunities to take part with the sports coaches. Breakfast club continues to be offered.

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		Federative Holidays courses to be offered throughout the year Breakfast Club to be offered. Cooking Club		Breakfast club started and was attended well Clubs offered to children throughout the school - variety of clubs. School offered a range of after school activities: Monday –Dance Tuesday – Football Wednesday – Multi Sport Thursday – Dodgeball Friday – Chess Holiday Clubs: These were run by staff during holidays over the federation allowing children to attend during the holidays. Clubs were halted at the beginning on February due to the COVID outbreak.	School offered a range of clubs for children throughout the school. Registers Overall: Monday (Dance)- 42 different children (23%) Tuesday (Football) – 52 different (24%) Wednesday (Multi) – 44 different (21%) Thursday (Dodgeball) – 35 different (19%) Friday (Chess)- 29 different (24 %) EYFS &KS1: 55/90 (61%) KS2: 63/120 (53%) 56% of all children attended extra –curricular clubs at some point.

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					*Please note- due to COVID closing school other clubs which target different children , e.g Netball, Cricket etc. were not yet offered- this has impacted the year on year figures.
5	To access as many competitions as possible throughout the year. Access the 'Free' competitions offered by the SSP. To buy into Crompton House PE Cluster Take part in the Shaw and Crompton Football League every Friday. To create greater links with local schools, e.g. Beal Vale – to create more sporting opportunities for all age groups and abilities / disabilities.	To timetable competitions into Yearly Calendar. Access 'Free' Competitions. AY / TB to take children to competitions so not effecting the staffing in classes. More competitions accessed at all levels to allow : A Teams B Teams C Teams and below. Gifted and talented SEN	Transport Costs? All teacher cover cost met by AY taking children to the competitions.	Events were attended until school closure: MUFC Competition (6) Cross Country (16) Football (10) Girls Football (10) Orienteering (10) Dodgeball (10) Basketball (8) Netball (8) Football League (19 different players)	Competitions were being attended at a good rate until stopped in January. Competitions will be attended again when possible.

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1, 3, 4, 5	To keep increasing opportunities for all children to take part in inter federation competitions throughout the year	Arrange a schedule of events throughout the year – both in Sport and Chess. Support all staff in leading their class team throughout the competitions School sports day. (Celebration of sport) Football tournament days KS1 and KS2.	Mini Bus Cost AY / TB to organise challenges. Cost of medals / Trophies	Children who were in school during lockdown took part in a federation virtual sports challenge. Children at home were invited to log in and support / join in.	Competitions to be done in 2020/2021. These are planned to be virtual if needed.
1,2,5	To continue to reward children in KS2 for participating in the ESAA award scheme.	Any child who took part in the ESAA scheme received a badge.	Cost of badges 120 @ £2 = £240	N/A COVID 19	N/A
1,2,4	To increase the focus on allowing children to access personal best activities. Focus on children challenging themselves. Can they get better? Can they go away from	AY to focus these in PE lessons. Examples include: Cross Country Bleep Test	AY to lead	Children had taken part in some personal best challenges. Scores have been logged so we can compare year on year. Challenges set during lockdown online focused on	Online Videos Score Sheets Personal bests to play a big role in 2020/2021 especially with any COVID restrictions.

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	school and work on improving a chosen skill.	Fitness circuits Rowing Challenges In KS1 during lessons – catching challenges etc..		personal bests of the children. The children were invited to send videos in of them doing the challenges.	
1, 2	To increase awareness of the importance of an active and healthy lifestyle	To deliver healthy lifestyle lessons to children in KS1 and KS2 Classes to use the Castleshaw Centre for trips – including a residential for Year 6. Coaches to talk during lesson about how the children feel? What effect does exercise have?		Children got a better understanding of health and nutrition.	This is to be expanded in 2020/2021.
1, 4	To audit current resources and purchase additional equipment where needed.	Audit Buy new PE equipment where needed – focus on buying rowing machine.	Cost of equipment	New equipment purchased.	

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	School to purchase equipment to enhance personal best sessions: Rowing Machine				
1,2,4	To allow any children who are not at National Expected Levels in Swimming to continue to attend.	Swimming groups to be changed to target children not reaching the expected standards. Staff to be reach and rescue trained.	TB to lead	Children didn't attend due to COVID 19. Children who were meant to will do next year.	Catch up in 2020/2021
1, 2	To develop whole school awareness of current issues in the world and how sport can be used to raise awareness, fundraise and support these causes.	Work alongside School Council and Fundraising Group. Discuss with school council and identify charities to support and ideas for activities which can contribute towards fundraising.	Letters. Sponsor forms. AY/TB	School raised money with pancake obstacle course. Rowing Challenge in April cancelled.	Fundraising to continue when possible
1,2,4	To improve the process of listening to the 'children's voice' when it comes to PE. What do they want to see more / less of?	Link with school council to put PE on the agenda. Coaches to use beginning of one lesson every HT to		Children were able to give opinions of what they wanted to see for clubs etc.	

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	What do they enjoy?	ask the children what they have enjoyed etc..			
1,2,4,5	To improve the links with local clubs. Be able to offer our children opportunities outside of school.	Local clubs to be invited to school to run taster sessions to attract children. Staff to have knowledge of local clubs to send children to the desired club.		Local clubs targeted with some children attending.	Club links to remain – clubs to be invited in when possible.
2	To obtain sports mark in partnership with the SSP	AY to attend meetings and gather evidence to enable school to obtain a sports mark award.		This was cancelled due to COVID 19.	

Budget

School budget will be used alongside the Sports Premium money to supplement any monies needed.