

Pupil premium strategy statement

This statement details our school's use of pupil premium (and recovery premium for the 2021 to 2022 academic year) funding to help improve the attainment of our disadvantaged pupils.

It outlines our pupil premium strategy, how we intend to spend the funding in this academic year and the effect that last year's spending of pupil premium had within our school.

School overview

Detail	Data
School name	East Crompton St James CE (VA) Primary School
Number of pupils in school	191
Proportion (%) of pupil premium eligible pupils	35.6%
Academic year/years that our current pupil premium strategy plan covers (3 year plans are recommended)	2020-2023
Date this statement was published	November 2022
Date on which it will be reviewed	November 2023
Statement authorised by	Adam Laskey
Pupil premium lead	Adam Laskey
Governor / Trustee lead	Kathryn Jackson

Funding overview

Detail	Amount
Pupil premium funding allocation this academic year	£108150
Recovery premium funding allocation this academic year	£6090
Pupil premium funding carried forward from previous years (enter £0 if not applicable)	£0
Total budget for this academic year If your school is an academy in a trust that pools this funding, state the amount available to your school this academic year	£114240

Part A: Pupil premium strategy plan

Statement of intent

- To improve childrens Speech and language development in early years
- Provide targeted intervention for reading, writing and mathematics in all Keystages
- For all children to access mental health and wellbeing and individual targeted support when required.
- Extend the opportunities for children outside the school day, including holidays

Challenges

This details the key challenges to achievement that we have identified among our disadvantaged pupils.

Challenge number	Detail of challenge
1	Some children entering Reception class have poor S&L development
2	Reception children have not experienced pre-school provision because of COVID lockdown this has impacted on S & L development
3	Phonics intervention is needed for the bottom 20% those PP who are not on track to meet the phonics screening standard and those that have not met standard
4	Childrens mental health and wellbeing being continues to be a challenge post Covid and cost of living crisis
5	PP children still need to close attainment gap with non PP children

Intended outcomes

This explains the outcomes we are aiming for **by the end of our current strategy plan**, and how we will measure whether they have been achieved.

Intended outcome	Success criteria
To ensure speech and language deficits are remediated by the end of KS1	Children will be meeting ARE for speech and language
Gaps in attainment closed between PP and non PP	At least 75% of PP pupils at ARE for M,R,W
All pupils reach phonics screening standard by year 4	All pupils master phonics phases to level 6

For all pupils to access mental health and wellbeing at whole school level and individual when necessary	Ongoing indefinitely
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Activity in this academic year

This details how we intend to spend our pupil premium (and recovery premium funding) **this academic year** to address the challenges listed above.

Teaching (for example, CPD, recruitment and retention)

Budgeted cost: £ 12500

Activity	Evidence that supports this approach	Challenge number(s) addressed
Phonics training for new staff and revision for others	See EEF report impact phonics	3
Language and communication lead teacher to co-ordinate speech and language interventions	See EEF effective implementation report	2
EYFS staff to train to deliver REAL project	See EEF REAL programme	2
ELSA training for SEMHW team	Oldham Educational Psychologists	4

Targeted academic support (for example, tutoring, one-to-one support structured interventions)

Budgeted cost: £ 72000

Activity	Evidence that supports this approach	Challenge number(s) addressed
1xTA Level 3 to deliver phonics interventions every afternoon	See EEF effective use of teaching assistants	2
2xTA's Level 3 to deliver interventions & Pre / post teaching every afternoon	As above See EEF Catch-up Numeracy, Switch-on & BRP	1, 5
TA & Teacher to deliver REAL project x1	As above and EEF REAL project programme	2
1x TA 3 deliver WELLcomm, NELI, BLAST every afternoon	See EEF WELLcomm, NELI, BLAST report	2

Wider strategies (for example, related to attendance, behaviour, wellbeing)

Budgeted cost: £ 30000

Activity	Evidence that supports this approach	Challenge number(s) addressed
ELSA support	British Psychological society	4
My Happy Mind (Mental health whole school approach)	Our team brings together a wealth of experience in education design, leadership, social sciences and child psychology. All of our products are built based on positive psychology and neuroscience.	4
Forest school for all	EEF	4

Total budgeted cost: £ £114,500

Part B: Review of outcomes in the previous academic year

Pupil premium strategy outcomes

This details the impact that our pupil premium activity had on pupils in the 2021 to 2022 academic year.

Evidence in summer 2 data shows children who were PP are catching up on non PP but the gap still needs to close particularly with writing and phonics.
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Further information (optional)

- During the summer holidays the school received funding from the LA to offer full time holiday clubs with a focus on sport and nutrition. The was offered to Pupil Premium children. We had on average 10 each day.